## Course Description Form

## 1. Course Name:

English Language II
2. Course Code:

UREQ502
3. Semester / Year:

Second/ MSc
4. Description Preparation Date:
5. Available Attendance Forms:
lectures
6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 1 credit
7. Course administrator's name (mention all, if more than one name)

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| 8. Course Objectives | -The aims of New Headway Academic Skills are <br> to help postsecondary students become more <br> efficient and effective in their studies <br> developing strategies to improve reading <br> speed, and to improve the ability to <br> comprehend complex academic texts. <br> developing strategies to produce more <br> coherent writing, and to make elear, <br> t1ppropriate, and relevant notes from <br> academic texts. <br> encouraging them to adopt various approaches <br> for dealing with new or unknown vocabulary by <br> practicing effective use of dictionaries, and <br> through making effective vocabulary records. <br> 9. Teaching and Learning StrategiesThe strategy is to provide the students with as much information <br> about academic reading and writing skills as possible by attending <br> lectures to maximize the connection between the students and the <br> lecturer. <br> The lectures, some homework and some other additional <br> exercises is also shared on Google Classroom. |
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| Strategy |  |

10. Course Structure
\(\left.$$
\begin{array}{|c|c|l|l|l|l|}\hline \text { Week } & \text { Hours } & \begin{array}{l}\text { Required } \\
\text { Learning } \\
\text { Outcomes }\end{array}
$$ \& Unit or subject \& Learning \& Evaluation method <br>

method\end{array}\right]\)| name |
| :---: |

## Midterm exam: 30 marks

Final exam: 70 marks
12. Learning and Teaching Resources

| Required textbooks (curricular books, if any) | Academic Skills: Reading, Writing, and <br> Study Skills, LEVEL 2, Student's Book |
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| Main references (sources) | Academic Skills: Reading, Writing, and <br> Study Skills, LEVEL 2, Student's Book |
| Recommended books and references <br> (scientific journals, reports...) |  |
| Electronic References, Websites |  |

